### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2008 question paper

# 9709 MATHEMATICS

9709/04

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper	
	GCE A/AS LEVEL – October/November 2008	9709	04	

#### Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

PMT

Page 3	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2008	9709	04

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

- MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA -1 This is deducted from A or B marks in the case of premature approximation. The PA 1 penalty is usually discussed at the meeting.

Page 4			Mark Schen	Syllabus	Paper			
			GCE A/AS LEVEL – Octobe	r/Nover	nber 2	2008	9709	04
1 (i)	(a)	10-8	$\cos \theta$	B1				
	~ /	$8\sin\theta$		B1	[2]			
(ii)				M1			$\operatorname{sing} X^2 + Y^2 = R^2$ sine rule in the rel	
	(10 -	– 8cos	$(\theta)^2 + (8\sin\theta)^2 = 8^2$ or					
	$10^{2}$	$+8^{2}-$	$2x10x8\cos\theta = 8^2$	A1ft				
	cost	$\theta = 5/2$	8	A1	[3]	AG		
	First	t alterr	native for (ii)					
	[cos	φ=(1	$(0 - 8\cos\theta)/8$ and $\sin\phi = 8\sin\theta/8$ ]	M1		For us	$\cos \phi = X/R$ ar	nd $\sin \phi = Y/R$
	8 co	sφ = (	$10 - 8\cos\theta$ ) and $\varphi = \theta$	A1ft				
	cost	$\theta = 5/2$	8	A1		AG		
	Seco	ond alt	ernative for (ii)					
	[5, -	√39,6	54]	M1			suming $\cos \theta = 5/2$ g exact values of s $\chi^2$	
	R =	8		A1				
	<b>→</b> a	issump	tion correct	A1				
	SR 1	for <b>(ii)</b>	(max 2/3)					
				M1		findin	suming $\cos \theta = 5/2$ g $\theta = 51.3^{\circ}$ and the $X^{2} + Y^{2}$	
	R =	8 or 8	.0 or 8.00 or 7.997					
	<b>→</b> a	issump	tion correct	A1				
2				M1			solving forces para (either case)	allel to the
[R =	= 197, 1	F = 63	.0]	M1		R = 20 part of	F = 0.32R and $Ogcos10^{\circ}$ (or 20gsi f a consistent sin/c hange)	n10° if this is
(i)	$\mathbf{P} = \mathbf{F}$	+ 20g	sin 10°	A1				
	Least	magn	itude is 97.8N	A1				

Page 5	Mark Scheme	Syllabus	Paper			
	GCE A/AS LEVEL – October	/Nover	nber 2	2008	9709	04
(ii) $P = F - 20gsin 10^{\circ}$			ft with Pcos10° instead of P error or cos instead of sin in component of weight			
Least mag	A1	[6]				
SR (for candida	tes who omit g) (max 3/6)					
For $P = F + 20s$	in 10° in <b>(i)</b> and					
P = F - 20sin 10	)° in (ii)	B1				
		M1		For us	ing $F = 0.32R$ and	$R = 20\cos 10^{\circ}$
Least magnitude	e is 9.78N in (i) and 2.83 in (ii)	A1				
3 (i)	3 (i)				plying Newton's s	second law (3
F - 900 = 1	200a	A1				
[18000/25	-900 = 1200a]	M1		For us	ing $F = P/v$	
Deceleratio	on is 0.15ms <sup>-2</sup>	A1	[4]	Accept	t a = -0.15	
(ii) 18000/v – 9	900 = 0	B1				
Least speed	1 is 20ms <sup>-1</sup>	B1	[2]	AG		
4 [s = $(0 + 0.5)/2$ x	x 7]	M1		For us	ing (u + v)/2 = s/t	
s = 1.75m		A1		May b	e implied	
PE gain = $160g$	x 1.75	B1ft				
KE gain = $\frac{1}{2}$ 16	$0 \ge 0.5^2$	B1				
[WD = 2800 + 2]	20]	M1		For us	ing WD = PE gain	+ KE gain
Work done is 28	20J	A1	[6]			
SR (max 4/6) fo method	r candidates who use a non-energy					
[s = (0 + 0.5)/2 ]	$[s = (0 + 0.5)/2 \times 7]$			For us	ing (u + v)/2 = s/t	
s = 1.75m		A1				
[a = 1/14, T = 16]	50g + 160/14, WD = 1611.4 x 1.75]	M1		Newto the ten	iding the accelerat n's second law (3 sion in the rope, the lying by the distant	terms) to find hen
Work done is 28	320J	A1				

Page 6			Mark So	Syllabus	Paper				
¥			GCE A/AS LEVEL – Oc	9709	04				
5 (i)	(a) [		-	M1		For us	sing $v = u + at$ with $u = 0$		
	A	Accele	ration is $2.5 \text{ms}^{-2}$	A1	[2]				
(b)				M1		A (3 t	oplying Newton's s erms): (can be scoring Newton's second d)	red in <b>(ii)</b> by	
	0	.5g – '	T = 0.5 x 2.5	Alft					
	Т	ensio	n is 3.75N	A1	[3]				
(ii) $T - mg = 2.5m$ or $0.5g - mg = 0.5x2.5 + 2.5m$				B1ft		allow	m T - 0.5g = 0.5x2 mg - T = 2.5m  or 5 + 2.5m		
	[(10+	- 2.5)n	n = 3.75]	M1		For sc	olving 3 term equat	ion for m	
	m = 0	.3		A1	[3]				
6 (i)	• And t	positi $1^{st}$ seg wo or v(0) = v(100) $2^{nd}$ se	ingle valued, continuous and ve for $0 < t < 1000$ . gment has +ve slope more of = 0 00) = 0 gment has zero slope egment has -ve slope	M1			tetching a graph co		
	Corre	ct sket	ch	A1	[2]				
(ii)				M1			sing 'area under grace of 20000m	aph' represents	
	1⁄2 (60	0 + 10	$(00)V = 20\ 000$	Al					
	V = 2	5		A1	[3]				
			s who assume 1 <sup>st</sup> and 3 <sup>rd</sup> time 200 s (max 2/3)						
	$\frac{1}{2}$ Vx	200 +	$Vx600 + \frac{1}{2}Vx200 = 20000$	B1					
	V = 2	5		B1					

P	age 7		Syllabus	Paper					
		GCE A/AS LEVEL – October/November 2008					9709	04	
(iii)	(iii) $[V/t_1 = 0.15 \rightarrow t_1 = 166.6]$			M1		For using the gradient property for acceleration (or $v = 0 + at$ ) to find $t_1$ .			
$t_3 = 233.3$				Alft		ft 400 – V/0.15			
	$[s_3 = \frac{1}{2} 233.3x25]$					For using the area property for distance or $(u + v)/2 = s/t$ . Depends on previous M1			
	Distance is	2920m		A1	[4]				
						For use $[\rightarrow s_1]$	atively ing $V^2 = 2x0.15s_1$ = 2083.3]	M1	
						$s_2 = 15$ (ft 600		B1ft	
						For s <sub>3</sub>	$=20000 - s_1 - s_2$	DM1	
						Distan	ce is 2920m	A1	
7 (i)	$v^2 = 2x10x$	x1.25 or $\frac{1}{2}$ mv <sup>2</sup> = mg	(1.25).	M1		For us	ing $s = 1.25$ and a	= 10 to	
	L	2	$1.25 = \frac{1}{2} \ 10t^2$ ]				ther v or t		
	Speed of P	is 5ms <sup>-1</sup>		A1					
	Time taken	n is 0.5s		A1	[3]				
(ii)				M1		For us	ing $v = \int a(t) dt$		
	v = 10t - 0	$.15t^2$ (+C)		A1			J		
	v = 10t - 0	× ,		Alft		ft wro	ng answer in (i)		
				M1		For us	sing $x = \int v(t) dt$		
	$x = 5t^2 - 0.$	$05t^{3} + 5t$		Alft			2		
		$2 - 0.05 x 2.5^3 + 5 x 2.5$	(= 42.97)]	DM1			Ibstituting $t = 3 - t$ ads on both previou	. ,	
	Distance O	P is 44.2m		A1	[7]				